

COMMONWEALTH POSTGRADUATE STUDENTS IN MALAYSIA FORUM

“Doctoral Education in the Pandemic Era”



Organised by

The Commonwealth Tertiary Education Facility (CTEF)

In collaboration with

Ministry of Higher Education (MoHE)

Universiti Sains Malaysia (USM)

Malaysian Qualifications Agency (MQA)

National Higher Education Research Institute (IPPTN)

Malaysian Society for Higher Education Policy and Research Development (PenDaPat)



17 March 2022 | Thursday
Cisco Webex Online Platform

TENTATIVE PROGRAMME

8.00 am	Link Opening & Registration
8.30 am	Opening Remarks <ul style="list-style-type: none">• Hon. Datin Noorazah Omar <i>Undersecretary, International Relations Division Ministry of Higher Education, Malaysia</i>
8.40 am	Panel Presentation “Understanding the Interface Context in Quality Assurance between PhD and EdD” <ul style="list-style-type: none">• Dr. Hj. Hazman Shah Abdullah <i>Quality Assurance Consultant</i>
9.20 am	Panel Presentation “The PhD vs EdD Debates: Different Actors, Different Perceptions” <ul style="list-style-type: none">• Dr. Thien Lei Mee <i>Program Chairperson of Doctoral of Education School of Educational Studies, Universiti Sains Malaysia</i>
10.00 am	Q & A Session
10.15 am	Coffee Break
10.20 am	Student Panel Presentation <ul style="list-style-type: none">• Mr. Sharif Hosen <i>Faculty of Educational Studies Universiti Putra Malaysia</i>• Ms. Nur Farhana Abdul Aziz <i>School of Educational Study Universiti Sains Malaysia</i>• Mr. Allen Chee Jie Ein <i>School of Education University of Nottingham Malaysia</i>
11.05 am	Open Floor Discussion <ul style="list-style-type: none">• Response of participants on the postgraduate education in Malaysia<ul style="list-style-type: none">→ What is the difference between the requirement of postgraduate completion?→ Are we offering more of the same but expecting a different outcome?→ Do some universities/institutions have a better quality of postgraduate level than others?→ What is the challenge, constraints and opportunity faced by Commonwealth students during the pandemic era?→ Conclusion and wrapping <p>Moderator: Hon. Professor Dato' Dr. Morshidi Sirat <i>Honorary Professor, National Higher Education Research Institute (IPPTN) Adviser, PenDaPat</i></p>
11.50 am	Closing Remarks <ul style="list-style-type: none">• Assoc. Prof. Ts. Dr. Wan Fatma Zuharah Wan Musthapa <i>Director, Commonwealth Tertiary Education Facility Malaysia (CTEF)</i>
12.00 pm	The End

OVERVIEW

PhD and/or doctoral education is considered as the highest level of academic qualification which signifies the greatest level of competence in the field of study. It is designed to create a cadre of researchers and scholars who will expand the body of knowledge and practice for diverse professions. The scrutiny of doctoral and PhD studies and discussion is relatively new but it has been growing quickly and of late. Thus, it is time that we explore the challenges relating the impact of the program diversity (PhD vs Professional Doctorate) to the doctoral student population, the governing and organizational practice of the programs, their quality assurance, and the program output in terms of research and workforce. The major challenge is to accomplish the academic dreams by fulfilling completion requirements by the various institution. It is important to understand and learn the challenges facing and socialization process by the developing countries of the Commonwealth postgraduates in Malaysia. However, the challenge arising in facing the pandemic era may contribute to the dispositional attribution of the Commonwealth students in Malaysia.

OBJECTIVES

- To engage postgraduate students and provide a platform for sharing of experience and knowledge;
- To identify current and emerging issues in the governance and organizational structure of doctoral education from developing countries of the Commonwealth in Malaysia; and
- To share information on different models and values of doctoral programs in higher education from developing countries of the Commonwealth in Malaysia.

EXPECTED OUTCOMES

Policy intervention and research on doctoral education policy, governance and outcomes at the national level with respect to a postgraduate professional degree in higher education based on the Commonwealth postgraduates on Malaysian experience.

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